18. Describe Forster's account of the virtues and weaknesses of the Englishman.

19. Discuss Social and Gender expectations in Shaw's Pygmalion.

20. Explain the significance of the 'beast' and how it is interpreted by the boys throughout the novel Lord of the Flies.

Shanmuga Industries Arts & Science College
T.V.Malai

APRIL/MAY 2025

FEN51/CEN51 — BRITISH LITERATURE IV

Time : Three hours Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is the Vast image in The Second Coming?

2. What does the Tollund Man symbolize?

3. What is the meter of the poem God's Grandeur?

4. Who is called God in the Hound of Heaven?

5. According to Russell, What are the functions of an ideal teacher?

6. What did Orwell do in the bookshop?

7. Who is Mr. John Bull?

8. Does Eliza marry Higgins?

9. Who is the Lord of the Flies?

10. What are the three slogans of the party?

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SECTION B — (5 × 5 = 25 marks)

Answer ALL questions.

11. (a) Symbolism and themes in The Second Coming.

Or

(b) How did scientists determine the cause of death for the Tollund Man?

12. (a) How is hope developed in the poem "God's Grandeur"?

Or

(b) Human struggle between sin and redemption in The Hound of Heaven – Discuss.

13. (a) What are Bertrand Russell's views on Education?

Or

(b) How does Orwell use irony in "Bookshop Memories"?

14. (a) Pygmalion as a didactic play — Discuss.

Or

(b) The Great Achievement of Shaw with special reference to Pygmalion.

15. (a) Compare and contrast Piggy and Roger as the seconds to the leaders.

Or

(b) Describe the aim of Newspeak and how it works.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Critically examine W.B. Yeats' A Prayer for My Daughter.

17. Discuss The Hound of Heaven – a connection to Christian theology and the concept of divine grace.